

Ecology and Vulnerability: Islands and Sustainable Risk Management

Version 1

KEY WORDS: disaster, disaster ecology, Faroe Islands, Faroes, island, Koltur, risk, risk ecology, vulnerability

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5 figures

ABSTRACT

1. Two conceptual models are combined to contribute to achieving sustainable risk
2. management: “Disaster Ecology” which brings an ecological framework
3. to the understanding of disasters and “Island Vulnerability” which
4. provides practical case studies for learning. The importance and nature of
5. vulnerability are described leading to a framework for the ecology of vulnerability.
6. Then, the importance and nature of islands are described to introduce the ecology
7. of island vulnerability. This ecology is applied for the case study of the
8. vulnerabilities of built heritage on Koltur, a Faroese island. The case study
9. and conclusions indicate lessons for sustainable risk management based on the
10. definitions, information, and ideas presented while suggesting ways forward
11. for completing and applying the analysis in practical situations.

12. INTRODUCTION

13. In this paper, two conceptual models are combined in order to propose insight
14. into and a way forward for achieving sustainable risk management. These models
15. direct research and application towards the appropriate issues and encourage
16. multidisciplinary work and solutions.

17. The first conceptual model summarized is “Disaster Ecology”. This
18. term was first used by Lewis (1980) and brings an ecological framework to the
19. understanding of dealing with disasters. Applying similar reasoning for “Risk
20. Ecology” widens the concept beyond specific disaster events, setting
21. the stage for a focus on vulnerability in order to achieve sustainable risk
22. management. The second conceptual model summarized is “Island Vulnerability”,
23. which has developed through the website <http://www.islandvulnerability.org>
24. Island vulnerability describes the importance of and advantages from exploring
25. the vulnerability of islands.

26. Using the disaster ecology approach for island vulnerability illustrates the
27. insights which can be gained from, and highlights lessons to be applied by
28. practitioners for, moving towards sustainable risk management. To begin, the
29. meaning and importance of vulnerability are described.

30. VULNERABILITY

31. The disaster management and risk management literature (e.g. UN DHA 1992) tends
32. to converge on definitions similar to:

33. Disaster: An event with detrimental consequences beyond the coping ability
34. of the affected community. For example, houses collapsing during an earthquake.

35. Risk: The potential for disaster or expected losses over a given timeframe,
36. usually expressed or calculated as a combination of hazard and vulnerability.

37. For example, a community might estimate that 5% of their properties will be
38. flooded by a river during the next decade.

39. Hazard: An event, process, or entity interpreted as posing a threat. For example,
40. the hazard of a landslide which might bury a town. A “natural hazard”

41. stems from the natural environment, such as earthquakes, tornadoes, or viruses.

42. Vulnerability: The potential for damage or harm to occur. For example, during
43. smog, emergency ambulance calls for respiratory complaints might increase 60%
44. with people older than 50 years accounting for the majority of extra calls.

45. The term “natural disaster” frequently denotes a disaster requiring
46. a natural hazard. Because vulnerability is also required for a disaster to
47. occur, few disasters are truly “natural” (e.g. Wisner et al. 1976).

48. Thus, “natural disaster” is a misnomer and this paper uses the
49. phrase “disaster involving a natural hazard”.

50. Before a disaster, much effort is often expended in quantifying risk. After
51. a disaster, much effort is often expended in studying the disaster’s
52. effects. Hazard studies, usually coming from the physical sciences such as
53. meteorology and seismology, tend to receive prominence, such as the annual
54. predictions of Atlantic tropical cyclones (e.g. Gray et al. 2003) and analyses
55. of earthquake frequencies (e.g. Murray and Segall 2002).

56. Vulnerability, with perhaps the least concrete of the previous definitions,
57. could appear to be secondary or less important. No annual report exists of
58. the vulnerability of Atlantic communities to tropical cyclones. Few studies
59. estimate the frequency by which communities vulnerable to earthquakes are built.
60. Vulnerability therefore warrants a more detailed investigation.

61. Expanding the definition of vulnerability, it is often taken as (a) mathematically
62. a function of and (b) non-mathematically comprising:

63. 1. Resistance, the ability to withstand change due to a hazard.

64. 2. Resilience, the ability to return to the original state following a hazard
65. event.

66. 3. Susceptibility, the current physical state, without taking into account
67. temporal changes.

68. This definition may be interpreted for natural environments, individuals, societies,
69. structures, infrastructure, social networks, communities, cultures, and the
70. built environment.

71. An example of a coastal settlement in a tropical cyclone illustrates the definition’s
72. applicability. People have resistance in their ability to live through the
73. tropical cyclone without having nightmares for the next year and without being
74. fearful each time the wind blows more strongly than usual. Houses have resistance
75. in their ability to withstand structural collapse due to wind speed, debris,
76. and external water pressure from rain or a storm surge. People’s resilience
77. appears through their ability to carry on with their normal routines soon after

78. the tropical cyclone has passed. Houses also have resilience in their materials’
79. physical properties relating to the ability to dry without damage following
80. inundation. Finally, people have susceptibility due to gender and age distributions,
81. prior disabilities, familiarity with survival and coping strategies, and mental
82. and physical states when the tropical cyclone strikes. The houses have susceptibility
83. due to their value, state of maintenance, and location.

84. Vulnerabilities of houses and people influence each other. People can affect
85. their house’s vulnerability by boarding up windows and securing or removing
86. loose objects in the garden. Houses can affect the people’s vulnerability
87. by their ability to withstand damage. The difference is that houses do not
88. make decisions and choices, whereas people do. People’s decisions frequently
89. affect others’ vulnerability more than their own.

90. Thus, rather than looking at vulnerability as only related to location or place,
91. Lewis (1999) suggests that social and political issues must be considered as
92. much the physical recognition of a current state of vulnerability and a community’s
93. physical resistance to natural hazard forces. Vulnerability often manifests
94. after an event, such as river floods affecting poorer people more than richer
95. people (Pelling, 1999).

96. This vulnerability, though, is not just in the dilapidated state of the poorer
97. dwellings or in the physical presence of the financially disadvantaged population
98. in a flood-prone location. Vulnerability also encompasses the hidden and intangible
99. external pressures--social, economic, political, and historic--over which this
100. sector of the population may have no control, which prescribe living in such
101. locations, and which produce the lack of options and resources for mitigation.

102. Lewis (1999) notes, therefore, that commonly “vulnerability is related
103. to overall policies and activities in the control of others”. Vulnerability
104. is not only about the present state, but also about what we have done to ourselves
105. and to others over the long-term; why and how we have done that in order to
106. reach the present state; and how we could change the present vulnerability
107. state to improve in the future.

108. **THE ECOLOGY OF VULNERABILITY**

109. The importance of vulnerability has been shown. An approach for examining and
110. understanding vulnerability is now required.

111. The traditional view of disaster is of a detrimental phenomenon to both the
112. society and the environment which must be avoided. The concept of recovery,
113. for example, implicitly assumes that an ideal pre-disaster state exists to
114. which society, communities, and individuals must return following a disaster
115. event. The presupposition is that returning to this pre-disaster state is viable
116. and desirable. Similarly, a disaster destroying an ecosystem or cultural heritage
117. is generally assumed to be unwelcome. While disasters can have appalling consequences,
118. they may also provide opportunities to rebuild to a different and better state
119. than had existed before and to enact beneficial changes which might not have
120. been feasible otherwise.

121. While this view applies to society over shorter time scales such as human life
122. and smaller space scales such as a city or country, it also applies to global
123. natural history. Conceptual conflicts result. The mass extinction event which

124. included the death of the dinosaurs approximately 65 million years ago permitted
125. the rise of mammals followed by the development of humanity (e.g. Cooper and
126. Penny, 1997), but a similar event today would not be considered acceptable.
127. These analogies and conceptual linkages between environmental/ecological and
128. societal/sociological aspects, on differing scales of space and time, yield
129. a set of linked questions:
130. -How might it be possible to extract the positive consequences from disaster
131. while minimizing the negative consequences?
132. -Might the positive and negative consequences be inextricably linked?
133. -How are positive and negative consequences defined and identified? This question
134. effectively investigates how “disaster” is defined and indicates
135. that detrimental consequences are subjectively defined.
136. Kelman (2003) and Lewis (1999) detail examples where disasters involving natural
137. hazards were a trigger for political change or influenced a war’s deciding
138. battle. Disaster and risk can become a resource in some circumstances--or from
139. the victor’s viewpoint. To fully understand the presence and consequences
140. of this potential “risk resource” and the role of vulnerability,
141. a wide overview is necessary. Ecology provides such an overview.
142. Ecology investigates the relationship between organisms and their natural environment.
143. By analogy, disaster ecology investigates the relationship between society
144. and the social and physical environment which results in disaster. The role
145. of disaster could be defining of that relationship or a defining component
146. of the specific society considered. For example, many riverine societies are
147. dependent on annual floods and their annual cycle centers around the floods’
148. appearance. Etkin and Stefanovic (2004) and Fraser et al. (2003) discuss how
149. society’s dependence on and interaction with natural hazards is a key
150. component of vulnerability.
151. The ecological term “disturbance”, or the generic word “change”
152. incorporating both the nature and rate of that change, might therefore be more
153. appropriate than “disaster”. This term provides linguistic neutrality
154. and indicates the complexity of outcomes which a disaster event yields and
155. the pace at which such outcomes might occur.
156. Actions by society to resist change, such as from a disaster, themselves create
157. change. Therefore, anticipating disaster or merely the thought or idea of disaster,
158. irrespective of an actual event, is part of the disaster ecology of a society.
159. Disaster ecology applies not only to society’s reactions following a
160. disaster, but also to the influence of the threat of disaster on society’s
161. attitudes and decisions, which might lead to prevention, mitigation, and adaptation
162. activities. Therefore, the initial idea of disaster ecology based on Lewis
163. (1980) has moved into “Risk Ecology”.
164. Understanding ecologies is used for improving the relationship between organisms
165. and their environment as well as for improving interaction between society
166. and the environment. By analogy, understanding disaster and risk ecologies
167. can be used for improving the changes which occur when society encounters disaster
168. or risk.
169. These changes would be dominated by society’s ability to prevent, mitigate,
170. and cope with disasters; that is, society’s vulnerability. Understanding

171. how vulnerability changes society and how society changes its vulnerabilities
172. yields an ecology of vulnerability. The importance and relative lack of investigation
173. of vulnerability suggests that an ecology of vulnerability would be a vital
174. component for sustainable risk management.

175. Given the complexities of ecological studies and their far-reaching nature,
176. fully understanding the ecology of vulnerability presents challenges. A system
177. in which such studies could be undertaken is needed. This system should be
178. small enough that linkages could be viewed, analyzed, and interpreted. Isolation
179. would assist to keep the analysis relatively simple. In order to ensure that
180. recommendations are practical and workable, this system should also be realistic
181. rather than being artificial or created specifically for research purposes.

182. One system which meets these criteria in ecological studies is islands, particularly
183. small islands (e.g. MacArthur and Wilson, 1967; Schmidt and Jensen 2003). Understanding
184. island vulnerability to disasters is thus proposed for understanding the ecology
185. of vulnerability and, hence disaster and risk ecologies.

186. **THE ECOLOGY OF ISLAND VULNERABILITY**

187. *Islands*

188. The focus on islands arises because the physical and psychological isolation
189. of islands tends to prioritise them disproportionately low in comparison to
190. their importance. Reasons for neglecting islands include small size, lack of
191. resources, and relative inaccessibility, yet these same characteristics make
192. islands more unique and more vulnerable.

193. When the risk in a vulnerable situation manifests, such as in the form of a
194. disaster, an island's insularity tends to preclude a timely response
195. with the needed resources. The result is worse consequences than would occur
196. at another location experiencing a similar situation.

197. A set definition for terms including "island", "small island",
198. and "isolated" does not exist in a geographical context. Many authors
199. (e.g., Briguglio et al., 1996; Crowards, 2002; Royle, 2001) have discussed
200. definitions of these terms using such criteria as:
201. -dictionary definitions
202. -population size
203. -land area
204. -arable land area
205. -gross national product
206. -environmental influence, for example defining an island to be a landmass which
207. does not create its own climate or ecology due to its volume
208. -characteristics of social geography, such as the presence of a unique people
209. or culture.

210. In the end, it is appropriate to answer the question "What is an island?"
211. with an intuitive concept of a comparatively small landmass, generally without
212. an adequate land transportation network connecting with a larger land mass.
213. This statement is not a definition but a working description. Obvious examples
214. of islands are the Chatham Islands (New Zealand) and St. Lucia. Africa and
215. Nebraska are not islands in the sense of physical geography. Brazil and Galicia
216. are arguably cultural and linguistic islands. Ambiguities emerge, including

217. Andorra and Ceuta (Spain).
218. In defining islands, the experience of smallness and isolation, as distinct
219. from theoretical analyses, should be considered alongside traditional criteria
220. such as population size, land area, and resources. The 122 km² of St.
221. Helena or the 400 km² of Barbados are substantial “smallnesses”
222. when compared to that of Tuvalu’s 26 km². Much more significant
223. is that Tuvalu’s minimal land area is scattered amongst nine atolls over
224. oceanic distances of 650 km. Although all are “small”--islands
225. or states--the experience of their land formations, whether by visitors or
226. indigenous inhabitants, is vastly different.
227. Understanding islands thus requires an understanding of “dispersiveness”
228. or “entireness” in order to convey the fragility and the remoteness
229. that is a part of a special experience of islands. “Remoteness from what?”--such
230. as a continental land mass, capital city, or other islands--would need to be
231. considered. Smallness is more a complex matter than simply size. Interactions
232. with the environment and neighboring societies, as often dictated by dispersiveness,
233. emerges in an ecological context.
234. These interactions and the smallness and remoteness of islands makes them highly
235. vulnerable to some of the most devastating disasters involving natural hazards.
236. The most lethal tsunami (Papua New Guinea in 1998) and the most lethal volcanic
237. eruption (Martinique in 1902) of the 20th century struck islands. When tropical
238. cyclones threaten, island populations cannot evacuate inland as coastal populations
239. do.
240. Moreover, islands often experience longer-term, more chronic vulnerabilities
241. including:
242. -Maintaining adequate water and energy supplies.
243. -Preventing emigration which depletes the population and removes a needed skill
244. base.
245. -Maintaining self-sufficient economies.
246. -Preserving their culture and heritage.
247. Such vulnerabilities are as dangerous and important as the single, catastrophic
248. event, for example an earthquake or cyclone (e.g. Pelling 2001, Kelman 2003).
249. These difficulties and challenges can lead to advantageous outcomes. The vulnerabilities
250. of isolation and dispersiveness imply an impetus towards developing local,
251. small-scale energy sources and water supplies. These techniques could be transferred
252. to other locations to reduce community vulnerability. The same argument applies
253. to other resources and community needs because the potential exists for focusing
254. on self-sufficiency and locally sustainable resource and risk management.
255. A further advantage of islands is that they provide the compactness and isolation
256. needed to fully analyze and communicate the inter-relationships amongst vulnerability,
257. sustainability, and risk. The ability to demonstrate and to articulate the
258. processes which create, maintain, and could be used to reduce vulnerability
259. can be learned through island study and then applied to non-island geographies.
260. The transferability of lessons from islands to other locations (e.g. coastal
261. zones or small, landlocked countries) is a vital outcome from island vulnerability
262. studies.
263. Islands are examined due to their importance, their vulnerability, and the

264. lessons which can be gained.

265. *Island Vulnerability*

266. From the previous discussion, island vulnerability refers to the potential
267. for harm to come to island locations. More than the present state of potential
268. harm must be covered. Island vulnerability also examines why that state of
269. potential harm exists in such a relatively small environment, how it arose,
270. the advantages and disadvantages of its existence, how it should be changed,
271. and how that change might be effected given the challenges and advantages of
272. islands. The processes which created that vulnerability and the processes which
273. that vulnerability creates are examined in the island context where they can
274. be much more readily understood than in other locations.

275. Pelling and Uitto (2001) quantify island vulnerability by using socioeconomic
276. data to develop a vulnerability index or indicator number by which islands
277. may be ranked. They conclude that “The larger, and least globally connected
278. island states are those most severely affected by disaster...Although it is
279. the smaller islands that are most at risk from ‘knock-out’ by a
280. single event.” The vulnerabilities experienced by islands are aptly illustrated.

281. UN DHA (1992) also provides a quantitative definition of vulnerability: “Degree
282. of loss (from 0% to 100%) resulting from a potentially damaging phenomenon”.
283. When considering vulnerability as a percent loss, the importance of islands
284. becomes apparent, as Lewis (1999) notes in discussing “proportional impact”.
285. Proportional impact reports percentages; for example, the percent of the population
286. killed or affected or the percent of the infrastructure damaged. In contrast,
287. disaster magnitude reports numbers; for example, the number of people killed
288. or affected and numbers or monetary value of buildings damaged or destroyed.

289. Prior to the start of the volcanic eruption in 1995, the total population of
290. Montserrat was approximately 11,500, about half the death toll from the 26
291. January 2001 earthquake in Gujarat, India. Superficially, it appears that the
292. tragedy in India far surpasses any event which could possibly afflict Montserrat.
293. Proportional impact, however, shows the territory of Montserrat to have far
294. greater vulnerability than the state of India. Every Montserratian, 100% of
295. the population, has been directly affected by the volcano. More than 50% of
296. the population has migrated away from the island. The 25 June 1997 pyroclastic
297. flows killed at least 19 people, which proportionally would be equivalent to
298. more than 1.5 million people dying in India. Similarly, nearly 100% of Montserrat’s
299. main infrastructure was destroyed. The issue is not to downplay disasters in
300. India, but to give island disasters the prominence they deserve.

301. Therefore, island vulnerability encompasses “proportional impact”
302. and “potential proportional impact” as indicators of the importance
303. of a disaster or potential disaster. Island vulnerability investigates the
304. processes which produce the potential proportional impact, of which the small
305. size of islands is an obvious element, and, more importantly, looks at ways
306. in which proportional impacts could be diminished by reducing vulnerability.
307. Thus, the ecology of island vulnerability emerges.

308. The compactness and smallness of islands implies that a reasonable grasp of
309. the entire vulnerability ecology could be attained. Meaningful analyses could
310. be completed on the entire system providing lessons that could be scaled up

311. to non-islands.

312. **APPLICATION**

313. The conceptual background has now been established. In addition to the theoretical
314. combination of two conceptual models--disaster ecology and island vulnerability--application
315. is needed to indicate how the ecology of island vulnerability could be used
316. operationally to contribute to sustainable risk management. The first operational
317. lesson, already implied, is that studies on islands are an appropriate starting
318. point, but lessons should be considered for and applied to non-island geographies.

319. The island case study selected is Koltur, one of the Faroe Islands in the North
320. Sea (Figures 1 and 2). Koltur epitomizes the remoteness, smallness, and ongoing,
321. chronic vulnerabilities experienced by small islands. The specific vulnerability
322. addressed is the sustainability of Koltur's heritage.

323. With an area of 2.5 km², Koltur is the smallest of the 17 inhabited
324. Faroese islands. No commercial ferries travel to the island, but a public helicopter
325. route has a few scheduled landings each week, weather-permitting. Otherwise,
326. a private boat or helicopter is needed. The population is two: a couple who
327. farm the island, who were selected from a group of applicants to live there,
328. and who are guardians of the unique Faroese heritage on Koltur.

329. Koltur has exceptional examples of old building traditions, in terms of community
330. layout, building design, and architecture (Figure 3). After the historical
331. process of settlement, declining opportunities, and abandonment, two clusters
332. of buildings remain. Their principal vulnerability is being left to decay with
333. the consequent loss of heritage. Another historical and continuing process
334. contributing to this vulnerability is emigration from the Faroes to seek better
335. opportunity and the increasing Faroese preference for urban, consumerist lifestyles.

336. For tackling Koltur's vulnerability, an opportunity exists to turn the
337. island into a prominent heritage site displaying traditional Faroese building
338. and community styles. One idea is making Koltur a living site where the buildings
339. would be preserved and maintained yet become a functional farm illustrating
340. Faroese farming techniques over the past millennium.

341. One principal issue is accommodation and facilities for visitors. Achieving
342. modern safety and access standards could damage the island or the old buildings,
343. either physically or through altering their character (Figure 4). Camping would
344. be an appropriate alternative, but the cold, damp climate could preclude that
345. option and it would not solve the emergency management challenges posed by
346. Koltur's isolation and smallness. Regular and affordable transport to
347. and from Koltur assist, yet would impact the island's isolation and access
348. is not straightforward (Figure 5).

349. Teams of visitors could be used to work on the farm and to restore and maintain
350. the buildings. With groups arriving and departing irregularly, chartering a
351. boat or helicopter becomes viable with minimal impact on Koltur's remoteness.

352. The challenge for Koltur is balancing preservation with tourism. Visitor numbers
353. should not exceed the ability to provide facilities without damaging the island
354. or the heritage, including the character of the surroundings. Nonetheless,
355. visitors would bring in revenue which would be needed to run and maintain the

356. heritage site.

357. Plans would be needed to protect the buildings from natural hazards, particularly
358. the wind and rain but also including extreme waves, coastal erosion, and subsidence
359. or heave. Visitors could also cause damage and disparaging word-of-mouth feedback
360. could affect Koltur's popularity. To avoid inadvertent damage or disappointment,
361. visitors would need to understand the environment they visit and its vulnerabilities.
362. An off-island orientation session would help, but could drain resources from
363. managing Koltur.

364. This brief description of the historical processes, future potential, and present
365. tradeoffs being examined to make Koltur a viable visitor centre illustrates
366. the challenges faced by isolated small islands in managing their heritage's
367. vulnerability. Detailing each concern and placing it within disaster ecology
368. frameworks, such as that proposed by Etkin and Stefanovic (2004) for disasters
369. involving natural hazards, would yield the needed vulnerability and risk ecologies
370. for Koltur.

371. The risk ecology is particularly seen in understanding how changes to preserve
372. the heritage could augment its vulnerabilities or cause direct harm. Conversely,
373. preventing such changes could also augment the heritage's vulnerabilities
374. or cause direct harm. Once these issues, and others involving single-event
375. and chronic hazards and vulnerabilities, have been identified, resolving them
376. could be attempted to yield risk management, inclusive of decisions made by
377. others, which would be as sustainable as possible.

378. Although Koltur's situation parallels the experiences of many non-island
379. heritage sites, the advantages of islands appear in that the options are straightforward
380. while each choice's impacts are directly seen--in isolation. Meanwhile,
381. the entire population of Koltur can be directly consulted and their entire
382. experience and knowledge, covering the island in detail, can be applied. A
383. further vulnerability is then revealed because this expertise of, and contributions
384. to, Koltur could be lost if an inhabitant were injured or decided to leave.

385. Rather than being strictly about tourism at a heritage site, the ecology of
386. island vulnerability for Koltur indicates how the heritage's vulnerability
387. changes the wider society (including visitors) and how wider society affects
388. Koltur's heritage vulnerabilities. The vulnerabilities of smallness and
389. isolation also become advantages by being part of the Koltur experience beyond
390. the heritage meaning of the old buildings.

391. **CONCLUSIONS**

392. The conceptual model of disaster ecology has led to risk and vulnerability
393. ecologies. Island vulnerability is seen as a useful approach for applying this
394. conceptual model, as shown by the case study of Koltur. Fully analyzing the
395. ecologies of Koltur would be needed to develop solutions for sustainable risk
396. management. This analysis would also assist in answering questions posed here,
397. including those regarding the positive and negative consequences of disaster,
398. and filling in gaps, such as developing specific recommendations for sustainable
399. risk management at a site.

400. The complexity of these analyses and the need for different disciplines collaborating
401. should be emphasized. Application on islands yields significant challenges.

402. Non-islands face those challenges without islands' advantages. Nonetheless,
403. the thoroughness, breadth, and depth implied by combining the conceptual models
404. examined would be a significant step towards creating and maintaining sustainable
405. risk management.
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Fig. 1. The Faroes, highlighting Koltur.

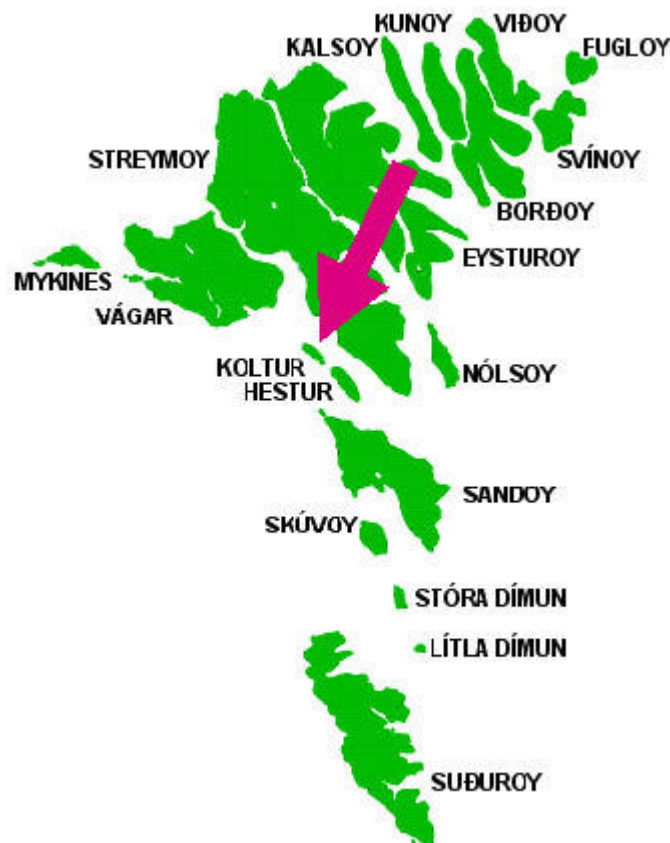


Fig. 2. The Faroese island of Koltur, population 2 in 2003.



Fig. 3. The old buildings of Koltur.



Fig. 4. Koltur's old buildings do not meet modern safety and access standards.



Fig. 5. The challenges of getting on and off Koltur by boat.

